This is a new section of the Public-Private Partnership Resource Center website and is currently in draft form. Your feedback is welcome: If you would like to comment on the content of this section of the website or if you have suggestions for links or materials that could be included please contact us at ppp@worldbank.org.

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training

Free Computer Training for Underprivileged Children, Kolkata, West Bengal, India

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On this page: *A case study on Free Computer Training for Underprivileged Children, Kolkata, West Bengal, India. Find more at the Municipal Public-Private Partnership Framework - Project Summaries section for brief summaries of around 100 projects from around the world, examples of successes and challenges, as well as innovative ideas on solutions, or visit the Guidelines on Innovative Revenues for Infrastructure section.*

Project Summary:

Background

In today's world, knowing how to use a computer can be an important gateway to success. However, due to the high cost of attaining computer-related skills, computer education was largely inaccessible for many poor communities in West Bengal. In light of this, the Bengal Services Society (BSS), an NGO based in West Bengal, collaborated with the Kolkata Municipal Corporation (KMC) in 2003 to establish a free computer training center for underprivileged children using KMC-owned and under-utilized school.

Project Structure

The project was spearheaded by the public sector and an NGO, with contributions from a leading computer company. KMC provided the space for free, the NGO provided the training, and the computer company donated nine personal computers (PCs) to the school. These nine PCs were meant to be used by 18 students per session. Each session would last for 45 minutes and be held six days a week. The training would be open to all underprivileged children aged 10 to 14. Each child would be able to receive free training twice a week. The children would be awarded certificates upon completing the course.

Lessons Learned

The collaboration between KMC and BSS was innovative as it utilized an old and under-used public asset to deliver a much-needed project for children from economically-weak families. According to the last news from 2003, KMC was planning to initiate similar collaborations with other NGOs to revive 15 other under-utilized school buildings. However, no further information could be obtained from publicly available reports regarding the scaling up of the project by KMC.[1]

Footnote 1: Case source(s): https://www. telegraphindia.com/ states/west-bengal/ computer-skills-free-forstreet- kids/cid/1086566

Related Content

- **Selected World Bank Tools**

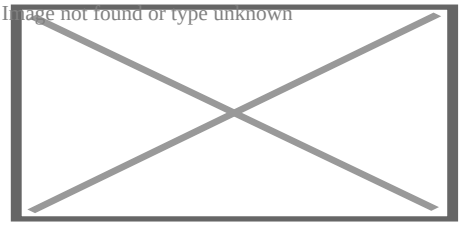
Additional Resources

- Climate-Smart PPPs
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Partner Resources

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The Guidelines on Innovative Revenues for Infrastructure (IRI) is intended to be a living document and will be reviewed at regular intervals. They have not been prepared with any specific transaction in mind and are meant to serve only as general guidance. It is therefore critical that the Guidelines be reviewed and adapted for specific transactions.

To find more, visit the Innovative Revenues for Infrastructure section and the Content Outline, or Download the Full Report. For feedback on the content of this section of the website or suggestions for links or materials that could be included, please contact the Public-Private Partnership Resource Center at ppp@worldbank.org.

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